



Jackson Avenue Elementary School School Plan for Student Achievement 2019 – 2020 *Executive Summary*

Overview of School Demographics

- 526 Students
- 41% Hispanic/Latino
- 39% White
- .95% American Indian or Alaska Native
- 8 % Asian
- 1.1% Black or African American
- .38% Native Hawaiian or other Pacific Islander
- 40% Socioeconomically Disadvantaged (SED)
- 19% English Learner (EL)
- 15% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)

- Number of Fluent English Proficient students have increased significantly by more than double from 2016-17 to 2018-19.
- Number of reclassifying students as Fluent English Proficient increased by 14% from same years.
- 61% of students met or exceeded standards in English Language Arts (ELA) (+16 distance from the average).
- 54% of students met or exceeded standards in Math.
- Students using MobyMax on average at least 270 minutes or more increased one year to two years, 6 months measurable growth.
- Chronic Absenteeism decreased by 1% overall. Attendance average was 96.30%.
- Increase in student use of mindfulness room, calming of emotions, and use of common vocabulary.

2018-2019 Data Analysis and Conclusions

- ELA results indicated a high number of students meeting and exceeding standards. This is an 11% increase from last year.
- Math results indicate a maintaining of overall students meeting or exceeding standards.
- There was a .6% overall increase in school suspensions from 2017 to 2018. Suspensions have decreased for students with disabilities, Hispanic, Asian, and English Learners.

2019-2020 LCAP Site Goals

LCAP Goal #1

- Literacy/Reading Comprehension: To increase by at least 3% the number of students who score at grade level in the area of reading comprehension.
- Mathematics: To increase by at least 3% the number of students who are at grade level/proficient in math.
- Writing: To have all students grow (or maintain if at the highest score) in the area of writing as measured by the District benchmark assessments.
- Articulation: To continue to implement a well-articulated and coherent academic program between grade levels and disciplines.

LCAP Goal #2

- Use of social/emotional strategies by students.
- To decrease chronic absenteeism by 1%.
- To increase overall physical fitness of students in 5th grade by 5%.

LCAP Goal #3

- An increase of parent participation in school activities.

2019-2020 Key Strategies to Meet Goals

- **Behavioral Supports:** Deepen schoolwide expectations by explicitly teaching expectations in each area on campus (classroom, multipurpose room, Office, Library, Makerspace, etc). Continuing to recognize students for being a Stingray STAR: Be Scholarly, Be Trustworthy, Be Accepting and Be Responsible. Weekly Wednesday morning meeting to recognize students, focus on characteristic and how to achieve it. Implementing a system to include restorative, reflection and instruction discipline.
- **Academic Supports:** Schoolwide assessment using EasyCBM in reading. Students in lower 25 percentile range, assessed deeper for a place to start in skill development. Intervention Specialists are working on specific skills in reading—with a strong focus on primary—learning to read. Counting Collections to support foundation of number sense in Kindergarten and First Grades.
- **Social Emotional Supports:** Implementation of Choose Love Curriculum—classroom lessons, inclusion in our Wednesday morning meetings (Courage, Gratitude, Forgiveness and Compassion), HUME counseling, Kid Connection, Mindfulness classroom practices and Mindfulness Room.

2019-2020 Measures of Success

- Increase in student use of social/emotional coping strategies
- Decrease in Suspensions
- Decrease in absenteeism
- Improved scores in reading skills
- Improvement in academics as measured by MobyMax assessments
- Improvement in math performance on CAASPP Assessment